



International Permaculture Education Network November E-News

Welcome to our November 2018 Update!

Included in this e-newsletter:

iLAND developments

IPENs case studies on incredible permaculture/agroecology projects worldwide

The launch of the Tropical Permaculture Guidebook

A highly successful Permaculture for Development Workers Course

The 52 Climate Actions project

A new IPEN website on the way

Translating Formidable Vegetable's songs

IPEN involvement in convergences in Europe, UK and Australia

A collaboration between EuPN and IPEN

UK Education Prospectus launch

Working groups to join

Enjoy the update, please [contact us](#) for more info and if you want be involved!



iLANDs

International learning and demonstration Centres

With significant input from [Chris Evans](#), the IPEN Coordinators have been developing the plans for the iLAND Network, as an international network of

permaculture learning and demonstration centres, seeded by the successful [UK LAND project](#). The initial objective is to establish a network of pilot iLAND projects, covering different climates, languages and cultural situations, which will commit to achieving a set of criteria that help projects understand and implement key elements of good practice for demonstration centres. These centres will become hubs for supporting the spread of permaculture knowledge to the surrounding regions. Over time more iLAND supporting information, resources and guidance will be made available on the IPEN Webpages, so that any demonstration project can benefit from the iLAND approach, including Case Studies of existing excellent examples. Read [here](#) for more info, [contact us](#) if you are interested in joining the iLAND working group.

Case Studies

IPEN has added to the LUSH Spring Prize projects that are covered on its [Case Study pages](#) – highly inspiring additions to the list include Amrita Bhoomi agroecology training centre in India, the SOIL composting toilet social enterprise in Haiti which serves over 6,500 people, and La Via Campesina's fantastic and successful work to establish a UN Declaration on Peasant Rights. We will be adding additional LUSH Spring Prize case studies to this list during the rest of 2018, as well as the Himalayan Permaculture Centre in Nepal, and Permatil's amazing work in Timor-Leste.

IPEN has also been taking part in open discussions on permaculture in the

development sector. We have agreed to collaborate with field experts to produce a range of high quality permaculture case studies that are relevant to the development sector, and to share templates and skills with others who are interested in developing their own case studies. This includes working with refugees and disaster risk reduction.



AMRITA BHOOMI

Lush Spring Prize 2018: Influence Award
Karnataka State, SW India Project started: 2013

Project Summary

Amrita Bhoomi is a centre for training peasant farmers in agroecology and zero budget natural farming (ZBNF) and an established pioneer in the movement for seed sovereignty and food sovereignty, based on agroecological self-reliant farming and rural enterprises. Amrita Bhoomi is La Via Campesina's agroecology school in South Asia.



Campaigning is linked to basic and in-depth agroecology and ZBNF training, delivered at the Amrita Bhoomi training centre and demonstration farms.

Amrita Bhoomi's Agroecology Education Lessons

Amrita Bhoomi demonstrates the significant value of:

- A training centre with demonstration farms that delivers agroecology and ZBNF (zero budget natural farming) training for peasant farmers, and that also promotes and enables a philosophy of self-reliance and local self-governance;

Key Project Information (at 2018):

Climate: about 75% of Karnataka is arid to semi-arid (plateau region), also sub-humid to humid tropical in the Western Ghats and humid tropical monsoon in the coastal plains.

Key words: peasant farmers; youth; women; training centre; demonstration farms; farmer-to-farmer training; agroecology; zero budget natural farming (ZBNF).

... from the [Amrita Bhoomi](#) case study

The Tropical Permaculture Guidebook is here!



The [Tropical Permaculture Guidebook](#) is a gift from Timor-Leste to the world. Four years in the making, this 3 Volume - 18 chapter practical guide to permaculture is now online in English and available for download. Work on translations has begun.

It is a comprehensive resource of permaculture design, food sovereignty and environmental regeneration strategies that build resilient and sustainable communities.

It is provided using the third permaculture ethic of Fair Share: people 'pay what they can' in exchange for what is downloaded, with all money further developing the project:

- Providing access for all
- Funding translations
- Helping people to help themselves
- Regenerating our earth

Printed editions will be available in time from the website.

Permaculture for Development Workers Course

Britain's first Permaculture for Development Workers (P4DW) course was held in September 2018. Developed and facilitated by Chris Evans, Gisele Henriques and Anne-Marie Mayer together with a dedicated support team including IPEN, the course was very well received by the participants from a wide range of development backgrounds. It was focused on bringing permaculture principles and design processes into the international development framework in a practical methodology for influencing and creating policy, programming and project implementation. Look out for next year's course which promises to build on this pioneering event, with the possibility of it also being taught in other countries in the future.



P4DW students and facilitators

52 Climate Actions

As a partner in the international [52 Climate Actions](#) project (formerly known as Information for Action on Climate Change), IPEN has taken the lead on developing a draft education plan for introductory level Climate Action Training. The project is developing a range of resources, available in 2019, which aim to make it easy and attractive for individuals/households and community groups to take meaningful climate action, covering mitigation, sequestration and adaptation activities. The project partners are excited and enthusiastic about this work, and it is expected that many permaculture educators will also be able to deliver inspiring Climate Action Training in the future. It will fit easily with existing permaculture courses or

be used to create new courses that meld permaculture, climate action and community resilience.



One of the many graphics we've collected to help facilitators

A new website is on the way!

As a member of the [CoLab](#) international collaboration project, IPEN is participating in CoLab's Digital Circle, which has adopted IPEN's need for a new independent website as a pilot project for CoLab. This means we'll work to develop IPEN's site as a model system that will meet our international education needs as well as being able to be replicated, adapted or evolved for others with similar digital needs,

without 'reinventing the wheel' each time. The project will also address the need for a range of collaboration tools that can assist the process of working internationally. With this assistance we hope to have a new IPEN website live before the end of 2018, and continuing to develop over 2019. Now is the time to [let us know](#) what is **MOST IMPORTANT FOR YOU** for the website to help you achieve your permaculture education goals...

SNEAKY NEWS FLASH!!

Music is a fantastic education tool, for adults, children, in courses and for the general public too. For permaculture the [Formidable Vegetable Sound System](#) has created amazing, fun and funky tunes to dance to and learn from. So, we're teaming up with them to translate some of their fabulous permaculture songs into other languages. Its going to be tricky getting the rhymes, rhythms and word-plays to match but we'll have fun and get something awesome together no doubt. Keep your ear out in 2019!



European Convergence 2018 & European Permaculture Network

The EuPC2018 in Eire (Ireland) in August was a great event that brought together a good number of permaculture pioneers and activists from across Europe. Each day members of European Permaculture Network (EuPN - the network of permaculture networks and associations in Europe) came together to discuss and

plan the progress of EuPN. As the European Permaculture Teachers Project has come to an end, and education collaboration across Europe has been looking for new direction, it was agreed that IPEN's aims and priorities are wholly consistent with those of Europe, and that therefore IPEN should become the lead for collaboration on education development activity for EuPN.

In the short and medium term this will focus on:

- An EuPN Education Working Group
- Using the new IPEN website to meet EuPN's online education needs
- Expanding iLAND's across Europe
- Permaculture learning / progression pathways (including post-PDC and Diploma pathways)
- New core courses.

IPEN will also participate in EuPN's funding group to help bring in additional resources to progress this education development activity.

(Photo: James Taylor)



New UK Permaculture Education Prospectus

The UK Education Working Group (EWG) has recently launched its new [permaculture education prospectus](#). The EWG sees this as a significant marker in the evolution and maturing of permaculture education systems, both in the UK and globally, and plans for this prospectus to be updated in the future as new courses and formats emerge. The intention is that the prospectus strengthens the profile of permaculture education and provides clear, high quality information about its outcomes and benefits. For example, so that it can be used by permaculture educators wanting to run courses with local partners, from local government, schools, colleges and community organisations. This is a great model for presenting permaculture to a range of audiences, which other countries can learn from, follow or adapt.

IPEN at the Australasian Permaculture Convergence (APC 14)

In April 2018 (It seems a long time ago now!) Lachlan McKenzie together with Ben Habib did a presentation on IPEN, CoLab and the Permaculture International Research Network (PIRN). An enthusiastic audience learnt about our plans and goals then made valuable contributions towards their further development.

(Photo: Russ Grayson)



Please forward this IPEN News on to anyone that you think may be interested in IPEN's work. And please do [get in touch](#) if you are interested in becoming involved in any of our working groups on the following themes:

1. Core Teaching Resources, including Curriculum Guides
2. Website and Information Systems
3. Permaculture Education Research
4. iLAND Centres - demonstration & learning centres
5. Education Systems and New Course Development
6. Translation - being progressed within CoLab's work on this area
7. Education for Permaculture and International Development

8. Health, Nutrition and Permaculture Education

Happy permaculturing and creating the world we want to see!



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